

# Valley Catholic Elementary School



## Second Grade Curriculum

### Language Arts

We use a number of programs to help students grow in their reading abilities looking at various genres. Students practice their phonemic awareness. They work on building comprehension strategies, apply comprehension skills, reading fluency, and accuracy. We support students as they work to become strong writers by teaching grammar and spelling rules. Second graders also practice writing narrative, informational, and opinion pieces.

### Math

Students work to develop strong problem solving and algebraic thinking skills as they practice 2 and 3-digit addition and subtraction, have a strong foundation of place value, practice with money, telling time, measurement and data, and geometric shapes.

### Social Studies

Major topics include: civics and government looking at government services and leaders, geography through map skills, history of local community and analyzing the past and present, and practicing economics and financial literacy looking at roles of banks, saving and goods and services.

### Science

Students study the following: structure and properties of matter, interdependent relationships in ecosystems, processes that shape the earth, and engineering design.

### Religion

Following the guidance of the Archdiocese, we offer students the opportunity to grow their faith through prayer, service, Mass participation, celebrating the sacraments and seasons of the church, and living according to the Church's teaching through our Schoolwide Learning Expectations (SLEs).

### Health

We support social-emotional growth by incorporating the Second Step program and Harmony lessons that teach skills such as listening, focusing, attention, making friends, and problem solving

### Art

Students are introduced to the elements and principles of art, design, and art production through a parent-led art literacy program. They explore various mediums and techniques to create artwork that connects with academic themes and seasonal topics.