Valley Catholic Elementary School 4420 SW St. Mary's Drive Beaverton, Oregon 97078 https://ssmo.org/vcs/ Main Office: 503-718-6501

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Valley Catholic Third Grade Curriculum Overview

Religion:

Students learn about the life and teachings of Jesus, the apostles and the early Church, the sacraments, and prayer. We prepare and lead one prayer service and one Mass during the year.

Technology:

Students visit the computer lab once a week to learn technology skills with a focus on using technology responsibly and appropriately. They also have one additional class to practice keyboarding skills. Technology is also used to enhance the different subject areas. IPads are used by students in the classroom to assist with their learning.

Library:

Students visit the library once a week. Students learn the locations and differences between fiction and nonfiction books, as well as how to find these on our computer catalog. They also work on projects that are a collaborative effort between the classroom, library, technology, and other specials.

Math

Concepts include: place value, rounding, addition, subtraction, multiplication, division, fractions, geometry, measurement and problem solving.

Language Arts

In reading, we read stories out of our Journeys reader to focus on story elements, fluency, comprehension skills, vocabulary, and expression. We also do two novel studies. In writing/grammar we focus on parts of speech, sentence structure, paragraphs, and types of writing including opinion, narrative, and informational.

Social Studies: Topics include map skills, oceans and continents, Oregon and Northwest geography, economics, government, Native American communities, and local history of Beaverton and Portland.



Physical Education: Students go to PE twice a week to practice motor skills, ball-handling skills, sports skills, fitness, tumbling, and swimming. Health: Second Step (a social-emotional learning program), food groups, and staying active.

Spanish:

Students explore age-appropriate Spanish language concepts and culture through music, movement, and meaningful connections, twice a week.

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Music:

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Students go to music class twice a week. Skills include: pitch, rhythm, and basic theory.